

**St. Laurence Catholic Parish**  
**Kindergarten Faith Formation**  
**Week 7 Lesson Plan**



## **Unit 2 – How do we get to know and love Jesus Christ?**

**Essential Question #1: *Why Do We Pray?***

**Essential Question #2: *When and How Do We Pray?***

### **CATECHIST PREPARATION**

*To prepare for this week's lesson:*

- Prepare your adult heart and mind by watching one of the following videos ahead of the lesson: [WHY DO CATHOLICS PRAY THE ROSARY](#) or [THE POWER OF PRAYING THE ROSARY](#) and, reviewing the articles [HOW TO PRAY THE ROSARY](#) plus [13 TIPS FOR PRAYING THE ROSARY WITH KIDS](#)
- Review the appropriate grade-level learning targets from the *Catechetical Framework for Lifelong Faith Formation* (CFLFF) posted at the end of this lesson plan and on the Catechist website at <https://stlaurence.org/the-catechist> for [KINDERGARTEN](#). Keep these targets in mind as you prepare for and progress through the weekly lesson, making discussion points based upon these specific age-appropriate targets.
- Establish a comfortable learning space in your classroom for your session.
- Create a [Prayer Table](#) (or check out [How to Make a Prayer Table for Kids](#)) in a special corner of the classroom. Keep a Bible reverently displayed there to be used for readings in your lessons. When proclaiming *The Word* to children, it is more impactful to read directly from the Bible and not just from their workbooks. This gives them the sense that this is not just any book, but rather the Word of God.
- Reflect upon the Scriptural passage that today's lesson is based upon or extends. Incorporate your understanding of this passage into your teaching today with your learners.

**[1 Thessalonians 5: 16-18](#)**

**Supplies you may want to have on hand before beginning the Lesson:**



- At the end of the session, put the playset away. It is to be used during GPS sessions only.

- **Video** [HAIL MARY PRAYER](#)
- **Crafts** [EASY ROSARY FOR BEGINNERS](#)
- **Crafts** [JOYFUL MYSTERIES COLORING PAGES](#)
- **Game** [ROSARY HOPSCOTCH](#)

Restate the Essential Question: *Why, when and how do we pray?*  
Invite the children to answer the question so as to assess their understanding of the lesson.

Gather together in your dedicated prayer space and ask the children to quiet their minds and hearts as you pray together. Begin with the [SIGN OF THE CROSS](#) and recite a favorite prayer, choose one from the [COMMON PRAYERS BY GRADE](#), or ask the children to offer up their [INTERCESSORY INTENTIONS](#). Conclude by praying the [SIGN OF THE CROSS](#).



***Want to extend your lesson in class or at home about this topic? Check out these additional resources which can be used at the Catechist's discretion, if desired:***

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***Learners will understand that:***

- Prayer is a way to talk to God. (CCC#2559; 2590)<sup>1</sup>
- God hears the prayers in one's heart. (CCC#2567)
- It is good to pray to God often. (CCC#2590; 2659; 2720)
- People pray to give God thanks and ask for God's help. (CCC#2634-37; 2644)
- Prayer can be used to show love and give thanks to God for his blessings. (CCC#2626-2628; 2644; 2737)
- People tell God good morning and good night each day. (CCC#2697-98; 2720; 2757)
- Special times for prayer are in the morning, before and after one eats, and at bedtime. (CCC#2698; 2720)
- People pray with a church family, at home with a family, and alone. (CCC#2590; 2685-86; 2689-91; 2699; 2720; 2757)

- Families show their love for God and each other by praying together. (CCC#2205; 2226; 2694)

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